



7220F.1

PARENT/COMMUNITY MEMBER/STAFF/COMPONENT DISTRICTS
OBJECTION TO INSTRUCTIONAL MATERIALS/TEXTBOOKS/GUEST
SPEAKERS/LIBRARY MATERIALS

Complaints, objections, or challenges to instructional materials/textbooks or guest speakers by community members, staff members, parents or component districts must be submitted in writing to the District Superintendent using this form.

Information about Person Completing Form

Name: _____

Address: _____

Phone Number: _____ Email: _____

Relationship to the BOCES: Parent or person in parental relation Community member
 Component district staff member BOCES staff member

If a parent or person in parental relation, provide your student's name: _____

Are you representing a group or an organization? Yes No

If yes, provide the group/organization's contact information and your position in the group/organization:

Group/organization's name: _____

Address: _____ Phone Number: _____

Position in the group/organization: _____

Instructional Material/Textbook/Guest Speaker in Question

Where is the instructional material/textbook/guest speaker being used?

Classroom Regional Library Collection Union Catalog Collection Unsure

What is the type of material?

Textbook Book Video Speaker
 Magazine/newspaper Sound recording Library Materials Other _____

Include below as many identifying details about the material as possible. This includes, but is not limited to: title, author, publication date, format (physical or digital), location of the material (in the library media center, regional collection, classroom, streaming, etc.), etc.

Respond to the following questions about the material/speaker. If sufficient space is not provided, please use additional sheets of paper.

1) Have you read, watched, and/or listened to this material in its entirety? _____

If not, what parts have you reviewed? _____

2) Please cite specific passages, pages, that you specifically object to. _____

3) Describe overall purpose of the material. _____

4) Describe accuracy and/or objectivity of the material. _____

5) Describe reputation of the author. _____

6) Describe the quality of the writing. _____

7) Describe quality of readable and clarity. _____

8) What age group is this material suited for? _____

9) What age group was this material assigned to? _____

10) Was your child offered an alternate material/assignment? _____

11) Was your child required to read/view this material for a specific class? _____

12) Describe if the material is bias or antibias. _____

13) Describe if the material balances opposing sides of a topic. _____

14) Describe if the material portrays different backgrounds of various human experiences and is free of stereotypes. _____

15) What do you think might result from the use of this material(s)? _____

16) What materials should be used in place of these materials? _____

17) What is your desired outcome? _____
